CURRENT EVENT PORTFOLIO
FOR A.P. MACROECONOMICS

Each student in A.P. Macroeconomics is responsible for constructing a Macroeconomic Current Event Portfolio.

The portfolio will consist of twelve articles, a summary of each article along with your thoughts.

Where do I find my current events?

Acceptable sources where you may obtain articles:

NEWS MAGAZINES:
- U.S. News & World Report, Newsweek, Business Week, Time, etc.

NEWSPAPERS:
- USA Today
- Lincoln Journal Star Paper or Website www.journalstar.com
- Omaha World Herald Paper or Website www.omaha.com

WEBSITES:
- www.cnn.com
- www.time.com
- www.newsweek.com
- etc.

What does your current event need to be about?

The current event of choice must be related to economics, and the articles should be dated no earlier than January 23rd, 2007. The topics of the articles that you should be looking for are as follows:

1) Opportunity Costs / Tradeoffs
2) Supply and Demand
3) Inflation
4) Unemployment
5) Investment / Stock Market
6) International Trade
7) Monetary Policy or Fiscal Policy
8) Banking System
9) Taxation
10) Topic of Your Choice
11) Topic of Your Choice
12) Topic of Your Choice

The articles DO NOT need to be done in this order, but you should plan on doing one article per week.
What is the layout of my current event assignment?

You should turn in ALL TWELVE articles (or copies of articles) along with your summaries on or before Friday, May 4th.

At the top of each summary you should have the following information:

YOUR NAME
CURRENT EVENT FOR (DUE DATE)
SOURCE:
DATE OF ARTICLE:

SUMMARY OF ARTICLE:

The article summary should be a brief description of what the article is about; highlighting the main points. You should try to identify the article as either microeconomic or macroeconomic in nature; and you should relate your thoughts to the subject matter. Relate it to what we’ve talked about in class.

The length of summary should be a minimum of a half page (12 point font, single spaced, and double spaced between paragraphs.)
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<thead>
<tr>
<th>CRITERIA</th>
<th>POINTS</th>
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<tbody>
<tr>
<td>Written Summary of Article</td>
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<td>Written Discussion of Article</td>
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<td>Identified as Micro/Macro Economic</td>
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<td>Technical Grade</td>
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<td>Neatness in Appearance</td>
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<td>Written Discussion of Article</td>
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<td>Identified as Micro/Macro Economic</td>
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- **Written Summary of Article**: Student was able to explain article in own words.  
  - **Written Discussion of Article**: Student was able to discuss article and share personal thoughts as well as relate to class.  
  - **Identified as Micro/Macro Economic**: Properly identified and explained why topic was micro or macro.  
  - **Technical Grade**: Student followed proper formatting instructions.  
  - **Neatness in Appearance**: Student’s work was free from spelling and grammatical errors, and was neatly done.

- **CRITERIA**: Student depended on article a great deal for information.  
  - **Written Discussion of Article**: Student made an average attempt to discuss article and share personal thoughts and relate to class.  
  - **Identified as Micro/Macro Economic**: Student made an average attempt to identify and explain as micro/macro.  
  - **Technical Grade**: Student followed some of the formatting instructions.  
  - **Neatness in Appearance**: Student had some errors in spelling, grammatical errors, or paper was torn or ripped.

- **CRITERIA**: Student simply copied article word for word.  
  - **Written Discussion of Article**: Student insufficiently and improperly discussed article.  
  - **Identified as Micro/Macro Economic**: Student did not identify as micro or macro.  
  - **Technical Grade**: Student followed none of the formatting instructions.  
  - **Neatness in Appearance**: Student had numerous spelling and grammatical errors.