

**“What should Student Council accomplish this term?”**  
**Term 1 Goals**

Individually, list three areas of concern that our school/Student Council/community faces this upcoming school year:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

For each concern above, list an idea you have to solve/address this problem (action plan):

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Of the three concerns above, choose ONE you believe is most important to you or that needs immediate attention:

1. \_\_\_\_\_

In regards to your concern, answer the following questions:

What is your concern?

Who is affected?

When/where can we address this concern? (think of your action plan idea)

How can we address this concern?

Why do you believe this is a valid concern?

What 2 questions will you ask your peers to help you with your planning?

Using your answers above, write a 1-2 paragraph proposal (that you will share with the class) as to why you believe your concern is of utmost importance...**BE CONVINCING!**

Using original ideas, summarize your action plan to address your concern:

Things to consider: how long will it take to plan this “event”, what do you need from your fellow StuCo members, what is your overall goal?

- Using the information from the front of this sheet and your opinions, create a short power point presentation that outlines your proposal and action plan.
- Your power point should be DETAILED and PRECISE-include as much as you can to prove to your classmates that you have thoroughly brainstormed your proposal and action plan and that they should rally behind you in your cause.
- Propose 2 open-ended questions to the group in regards to your planning/implementation of your proposal/action plan
- Be prepared for questions regarding your proposal from your peers and teachers.
- At the conclusion of all student presentations, the class will vote on the proposals they believe are feasible and worthwhile to achieve/accomplish during Term 1.
- Due Date: \_\_\_\_\_
- Class work time:
  - Day One: Introduce project, fill out front side of this sheet, turn in for daily credit
  - Day Two: begin working on power point presentation in computer lab
  - Day Three: Proposal presentations begin, print slides for Mr. Brady to grade

<u>Grading Rubric:</u>	<u>Y</u>	<u>N</u>
Student turned in Proposal/Action Plan outline on time	25	0
Student turned in printed power point slides on time	10	0
Student presented proposal and action plan in PPT form* (*on due date)	25	0
Proposed 2 open-ended questions to create debate	10	0
Student answered questions thoroughly and was knowledgeable about their proposal and action plan	10	0